

Kindergarten

| Unit 1 | Introducing the Bible |
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| | Part 1: What is the Bible? |
| | The Bible is a book, which tells stories about God and the people of God. |
| | The Bible was written by many people, who were inspired by the Holy Spirit. |
| | The Bible has two main parts: The Old Testament and The New Testament. |
| | The Old Testament tells the story of the people of Israel, and lays the foundation for the promised saviour, Jesus. |
| | The New Testament accounts for Jesus' life, death and resurrection, and the early Church. |
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| | Part 2: Importance of the Bible |
| | The Bible has important messages. |
| | The Bible helps us to grow into the people God wants us to be. |
| | The Bible tells us what we need to do to be the people of God. |
| | The Bible contains commandments that Christians are required to follow. |
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| | Part 3: The Old Testament |
| | The Old Testament is the first part of the Bible. |
| | The Old Testament tells about God's promise to save His people. |
| | Moses is an important character in the Old Testament. |
| | God chose Moses as a leader. He led God's people out of slavery and gave the people rules to live by. |
| | David is an important character in the Old Testament. |
| | David was a great king. He always kept God in his heart. |
| | Jonah was a prophet who did not want to do as God asked him, but Jonah learnt to obey God. |
| | The story of Jonah reveals that God is a loving and compassionate God. |
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| | Part 4: The New Testament |
| | The New Testament was written after Jesus was born. |
| | The New Testament is about how God kept His promise of salvation. |
| | There are different parts to the New Testament. |
| | The gospels tell the story of Jesus' birth, life, death and resurrection. |
| | The gospels tell us more about Jesus. |
| | Jesus began his public ministry after he was baptised in the River Jordan. |
| | The message of the Parable of the Lost Sheep is that we are important to God, and that God welcomes us back when we stray from Him through sin. |
| | The story of Jesus blessing the children teaches us that everyone is important to and loved by God. |
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| Unit 2 | Jesus, Son of God and Son of Mary |
| | Part 1: Who is Jesus? |
| | Jesus is the Son of God. |
| | God chose Mary to be Jesus' mother. God sent an angel to tell her the good news. |
| | Joseph married Mary and was Jesus' foster father. |
| | Jesus was born in Bethlehem. |
| | Jesus was presented in the Temple when he was a baby. Simeon and Anna declared that Jesus was a special child of God. |
| | When Jesus was twelve, Mary and Joseph found Jesus in the Temple, where he impressed the Jewish doctors of the Law with his knowledge and understanding of the Scriptures. |
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| | Part 2: Jesus Loves Us |
| | Jesus used the metaphor of the good shepherd to describe the love God has for God's people. |
| | Jesus teaches us to patient, kind, gentle, trustworthy, forgiving and welcoming. |
| | Jesus treated all the people he met during his ministry as friends. |
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| | Part 3: Jesus Teaches Us to Love |
| | Jesus performed healing miracles as a sign of God's love for God's people. |
| | Jesus also shows us how much he loves us. |
| | Jesus, who blessed the little children, continues to give us blessings today. |
| | The family and the Church family are God's gifts to us. |
| | Jesus showed us how to make the world a better place by promoting peace, justice, love, care, kindness and respect. |
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| Unit 3 | God's Great Family |
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| | Part 1: Abraham and Sarah |
| | Every person belongs to a family. |
| | Families are very important in our lives. |
| | Our parents look after us. It is our job to do the things they ask to do. |
| | When we obey our parents we are obeying God. |
| | God's family began with Abraham and Sarah. |
| | Abraham and Sarah loved and obeyed God. |
| | Abraham and Sarah had a son named Isaac. |
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| | Part 2: Jacob and Esau |
| | Isaac married Rebecca. They had twin boys named Jacob and Esau. |
| | Jacob and Esau often fought with each other. Jacob tricked Esau out of his birthright. Esau wanted to kill Jacob, so Jacob moved to live in another land. |
| | Eventually Jacob and Esau are reconciled. |
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| | Part 3: Joseph |
| | Jacob married Rachel. Jacob had twelve sons. |
| | Joseph was Jacob's favourite son. Joseph was Jacob's favourite son. |
| | Joseph's brothers did not like him so they sold him to be a slave. |
| | Joseph was sent to Egypt where he became very powerful. |
| | He forgave his brothers and they all moved to Egypt to live with Joseph. |
| | This is how God's family came to live in Egypt. |
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| | Part 4: The Holy Family |
| | The story of God's family continues with the birth of Jesus. |
| | Jesus' family is known as the Holy Family. |
| | The holy family is made up of Mary, Joseph and Jesus. |
| | After Jesus was born, Mary and Joseph took Jesus to the temple. |
| | King Herod wanted to kill Jesus, so Mary and Joseph fled to live in Egypt. |
| | When it was safe, Mary and Joseph moved back to Nazareth. |
| | Mary and Joseph lost Jesus when he was twelve years old. They found him in the Temple. |
| | Jesus always loved and obeyed his parents. |
| | The Holy Family shows us how to be a good family. |
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| Unit 4 | Talking to God |
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| | Part 1: What is Prayer? |
| | There are many people in our lives who are special. |
| | We build relationships in our lives by talking to people. |
| | God is our friend. |
| | We build our relationship with God by talking to Him. |
| | We can talk to God through prayer. |
| | Jesus taught us to pray. |
| | Jesus taught us the Our Father. |
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| | Part 2: How do we Pray? |
| | Jesus went to special places to pray. |
| | Jesus liked to be alone when he prayed, but he also prayed with his friends. |
| | Everybody needs a special place to pray. We call these special places prayer spaces. |
| | We often have a prayer space in our classroom. |
| | We put special objects in our prayer space. |
| | We use our prayer spaces every day. |
| | We should prepare ourselves before we pray. |
| | We start and end our prayers with the Sign of the Cross. |
| | There are three main parts to our prayers: |
| | 1. Praising God |
| | 2. Asking for what we need |
| | 3. Saying sorry |
| | God listens to us when we pray. |
| | In the story of 'Daniel in the lion's den' we learn that God listens to our prayers. |
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| | Part 3: Prayers We Say |
| | We say many different prayers to God. |
| | Sometimes we say some of the same prayers over and over. |
| | The Our Father is a prayer that Jesus taught us. |
| | The Our Father is the perfect prayer to God. |
| | The Hail Mary is a prayer to Mary. |
| | The Hail Mary asks Mary to pray to God for us. |
| | The Glory Be is a prayer that says what we believe. |
| | It is important to say thank you to God for what he gives us. Saying Grace Before and After Meals is a way to thank God. |
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| Unit 5 | Baptism |
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| | Part 1: What is Baptism? |
| | When we are baptised, we become part of God's family. |
| | When we are baptised, we are welcomed into God's family with love and kindness. |
| | When we are baptised, people celebrate. |
| | In baptism, our parents and Godparents make a promise to help us to live the way Jesus showed us. |
| | Jesus told us that it is important to be baptised. |
| | Jesus was baptised by John the Baptist. |
| | Jesus showed us that through baptism we received the Holy Spirit and we become God's children. |
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| | Part 2: Rituals of Baptism |
| | There are many different rituals in our lives. |
| | Baptism consists of a series of rituals. |
| | There are eight important rituals in a baptism: |
| | 1. Gathering |
| | 2. Sign of the Cross |
| | 3. Liturgy of the Word |
| | 4. Baptismal Promises |
| | 5. Baptism with water |
| | 6. Anointing with oil |
| | 7. Clothing in a white garment |
| | 8. Lighting the candle |
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| | Part 3: Symbols of Baptism |
| | Symbols give something meaning. |
| | Baptismal symbols highlight important aspects of baptism. |
| | The four key symbols of Baptism include: |
| | 1. Water |
| | 2. Oil |
| | 3. White garment |
| | 4. Candle |
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| Unit 6 | Ashes to Easter |
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| | Part 1: Lent |
| | Ash Wednesday marks the beginning of Lent. |
| | On Ash Wednesday Catholics receive ashes on their foreheads. |
| | The day before Lent is known as Shrove Tuesday, the word 'Shrove' meaning 'to be sorry'. |
| | Lent is a time for spiritual growth and change as Christians make a special effort to the kind of people God wants them to be. |
| | St Paul was converted by Jesus and changed from a persecutor of Christians to a missionary. |
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| | Part 2: Holy Week |
| | Palm Sunday marks the beginning of Holy Week, the week before Easter. |
| | Palm Sunday marks Jesus triumphant entry into Jerusalem. |
| | Jesus washed his disciples' feet and celebrated the Last Supper on Holy Thursday. |
| | At the Last Supper Jesus gave us his body and blood. |
| | Jesus was arrested on Holy Thursday. |
| | Jesus died for us on Good Friday. |
| | The liturgical colour for Palm Sunday and Good Fridays is red. |
| | After he died, Jesus' body was placed in a tomb by Joseph of Arimathea. |
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| | Part 3: Easter |
| | Jesus was raised from the dead after being buried for three days. |
| | The empty tomb was discovered by women who relayed the information to the disciples. |
| | Jesus appeared to the disciples over a period of forty days. |
| | The Liturgical colour for Easter is white. |
| | Through the resurrection Jesus has given us the promise of eternal life. |
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| Unit 7 | Part of God's Family |
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| | Part 1: The Church is Our Family |
| | We all belong to a family. Our families are important. |
| | Many of us also belong to other groups as well. |
| | Jesus belonged to his family, the Holy Family. |
| | Jesus belonged to his family, his friends and his followers. |
| | The apostles and the followers of Jesus belonged to Jesus' wider family. |
| | After Jesus died, he wanted people to keep building the group that he started. This group became known as the Church. |
| | The Church is a group of people who gather together as followers of Jesus. |
| | As a part of the Church, we show love for God and others. We care for others. |
| | The Church family shares Jesus' message. |
| | Our school is part of the Church community. |
| | Our school community teaches us to care for others. |
| | Part 2: Church |
| | The Church gathers together in church to worship. |
| | Objects inside a Catholic church include: |
| | An altar |
| | A sanctuary |
| | A lectern |
| | A tabernacle |
| | The presider's chair |
| | A baptismal font |
| | A Paschal Candle |
| | It is important to be reverent when we are inside a church. |
| | During Mass, we use certain gestures to show reverence. These include: |
| | Genuflecting |
| | Staying calm and quiet |
| | Bowing |
| | Kneeling |
| | Part 3: Mass |
| | People go to the church to celebrate the Eucharist. |
| | The celebration of the Eucharist is also called Mass. |
| | Catholics go to Mass on a Sunday because this is the day that Jesus rose from the dead. |
| | There are four main parts to the mass: |
| | 1. The Introductory Rites |
| | 2. Listening to God's Word |
| | 3. The Liturgy of the Eucharist |
| | 4. The dismissal |
| | Jesus is present in the Word of God. |
| | During the Mass, the people join in with singing and prayers. |
| | Different objects are used in different parts of the Mass. Each object has a special meaning. |
| | Different words are recited in different parts of the Mass. |
| | In the Liturgy of the Eucharist, the priest says and does what Jesus said and did at the Last Supper. |
| | Jesus is present in the Eucharist. |
| | At the end of the Mass, the priest asks us to go and proclaim Jesus in word and action. |

| Unit 8 | The Season of Joy |
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| | Part 1: Advent - Getting Ready for Jesus |
| | Most people have to wait for something. |
| | Waiting for something we really want can be very hard. |
| | It is important to wait with patience. |
| | God's People waited for Jesus. |
| | God told His people that He would send Jesus to save them. |
| | John the Baptist prepared people for the coming of Jesus. |
| | Advent is the time for us to get ready for Jesus. |
| | We use the Advent wreath to get ready for Jesus. |
| | The Advent wreath focuses on themes that help us to understand the true meaning of Christmas. |
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| | Part 2: It's Christmas |
| | The angel Gabriel appeared to Mary to tell her that God wanted her to be the mother of God's son. This event is called the Annunciation. Mary said 'yes' to God because she trusted Him. |
| | Angels are God's special messengers. |
| | Mary and Joseph had to travel from Nazareth to Bethlehem just before Jesus was born. |
| | Jesus was born in a stable in Bethlehem. |
| | Jesus' birth can be shown through the Nativity. |
| | Jesus is God's gift to us. |
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| Unit 9 | The World Around Us |
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| | Part 1: God Created the World for Us |
| | We live in a beautiful world. |
| | God created our world just for us. |
| | God made the sky, land and oceans. |
| | There is no other place like our world. |
| | God made the world for us because He loves us. |
| | We show God how much we love our world by taking good care of it. |
| | We say thank you to God for all that He has given us. |
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| | Part 2: God Created Us |
| | God created all human beings. |
| | The Bible tells us that God knows all about us. |
| | All people are special to God. |
| | Every person is unique. |
| | It is important to value and respect our differences as well as our similarities. |
| | We use our senses to make sense of our world. |
| | Every person has special talents. |
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| | Part 3: In the Very Beginning |
| | The story of how God created the universe is told in the Book of Genesis. |
| | The story of creation shows us that God loves us and wants to look after us. |
| | Adam and Eve disobeyed God and were expelled from the Garden of Eden. |
| | The people who came after Adam and Eve continued to disobey God. |
| | The story of Noah tells how God chose to save Noah, his family and the animals from a great flood. |
| | The story of Noah shows us that God wants to look after our world. |
| | The story of Noah tells us about God's promise to look after our world and everything in it. |
| | We must continue to obey God. |
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| | Part 4: God Created Us to Look after Our World |
| | God also created the first man and woman, Adam and Eve. |
| | Adam and Eve lived in the Garden of Eden. |
| | God instructed Adam and Eve to take care of the world and everything in it. |
| | Adam and Eve disobeyed God, so he put them out of the Garden of Eden. |
| | God wants us to care for all of creation. |
| | By caring for creation, we are showing God that our world is important to us. |
| | Sometimes people don't care for creation very well. |
| | Every person is responsible for taking care of our world. |
| | We must say thank you to God for giving us this world. |