



UNDERSTANDING FAITH: CURRICULUM MAPPING



CATHOLIC EDUCATION SOUTH AUSTRALIA

CROSSWAYS		UNDERSTANDING FAITH
STANDARD THREE		STAGE THREE
BELIEVING	OUTCOMES	UNITS
KEY IDEA ONE Students explore God’s presence in creation and God’s self-revelation in Jesus Christ and the holy Spirit	3.1 <i>Explores</i> the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church, and human experience.	42. Discovering God in the Old Testament 44. Beginnings of Judaism, Christianity and Islam 5. Christian Scriptures 52. The Mystery of God 57. Created in God’s Image
KEY IDEA TWO Students respond to the idea that humanity is made in the image of God and grounded in God’s love and explore the themes of grace and sin.	3.2 <i>Discusses</i> how physical, social, and spiritual changes occur in themselves and others and <i>assesses</i> factors that contribute to individual, group and religious identity.	42. Discovering God in the Old Testament 49. Called to Justice 50. Christian scriptures 57. Created in God’s Image
KEY IDEA THREE Students interpret and explore revelation given in scripture, the Creeds and other foundational texts.	3.3 <i>Investigates</i> and <i>interprets</i> a variety of written, visual and audio texts in the Christian tradition and <i>shows</i> how they communicate the religious meaning in the past, present and future.	42. Discovering God in the Old Testament 50. Christian scriptures 52. The mystery of God

KEY IDEA FOUR Students critically reflect in change and continuity in the praying, believing, living, and celebrating Church as it engages with the world.	3.4 <i>Evaluates</i> the Church's mission to be an inclusive and celebrating eucharistic community and <i>explores</i> the church's work for religious unity and peace.	43. Mission and Ministry 44. Beginnings of Judaism, Christianity and Islam 49. Called to Justice 53. Encountering God through Liturgy
LIVING	OUTCOMES	UNITS
KEY IDEA FIVE Students explore how Christian discipleship is a vocational commitment to Jesus' vision of the Reign of God.	3.5 <i>Investigates</i> and <i>shares</i> ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.	36. Mary and the Saints 43. Mission and ministry of Jesus 48. Advent and Christmas: A Time of Hope 56. Celebrating Advent and Christmas
KEY IDEA SIX Students appreciate how the process of informing one's conscience enables individuals to exercise authentic freedom when making decisions.	3.6 <i>Explores</i> the formation of an informed conscience as it draws upon scripture, Church, family, peers, reflection, and prayer.	45. Encountering God through Prayer 49. Called to Justice 50. Christian scriptures 51. Who do You Say That I Am?
KEY IDEA SEVEN Students explore how a critical understanding of the origins, sources and principles of ethical codes contributes to responsible Christian living.	3.7 <i>Explores</i> ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.	43. Mission and ministry of Jesus 50. Christian Scriptures 53. Encountering God through Liturgy
KEY IDEA EIGHT Students critically reflect on and apply a Christian ethic of life to a range of contemporary justice and ethical issues.	3.8 <i>Researches</i> and <i>names</i> moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.	49. Called to Justice 50. Christian Scriptures 57. Created in God's Image
CELEBRATING	OUTCOMES	UNITS
KEY IDEA NINE Student's research and explore the concept of sacramentality and the place of Christian sacraments in the life of the Church	3.9 <i>Discusses</i> and <i>explains</i> the sacraments as actions of the risen Christ and the Church, and shares ways that the Holy Spirit is present in the community.	30. Sacrament of the Eucharist 38. Sacrament of Confirmation 46. Sacraments of Healing 53. Encountering God through Liturgy 54. Sacraments of Service
KEY IDEA TEN Students explore prayer, including liturgical prayer, within the Christian	3.10	45. Encountering God through Prayer 53. Encountering God through Liturgy

tradition as celebration of god's presence in people's lives.	<i>Examines</i> Gospel texts referring to Jesus' teaching on prayer through drama, art, movement, and Scripture.	
KEY IDEA ELEVEN Student's research and communicate how the life, death and resurrection of Jesus is celebrated in the seasons and feasts of the Church's Liturgical Year.	3.11 <i>Celebrates</i> moments in the Church's liturgical Year	47. Lent and easter: Our Journey of Salvation 48. advent and Christmas: A Time of Hope 53. Encountering God Through Liturgy 55. Celebrating Lent and Easter 56. Celebrating advent and Christmas
KEY IDEA TWELVE Students investigate beliefs, rituals and festival in diverse religious traditions and demonstrate an appreciation of their own tradition and respect for other religious traditions.	3.12 <i>Researches</i> and <i>appreciates</i> diverse religious traditions and examines how each tradition contributes to both personal and communal identity of its members.	42. Discovering God in the Old Testament 44. Beginnings of Judaism, Christianity, and Islam 57. Created in God's Image

STANDARD TWO		STAGE TWO
BELIEVING	OUTCOMES	UNITS
KEY IDEA ONE Students explore God's presence in creation and God's self-revelation in Jesus Christ and the holy Spirit	2.1 <i>Researches</i> the ways God is revealed in human experience and <i>focuses</i> on the life and work of Jesus.	27. Jesus our friend, Teacher and Saviour. 35. Jesus - Face of God
KEY IDEA TWO Students respond to the idea that humanity is made in the image of God and grounded in God's love and explore the themes of grace and sin.	2.2 <i>Researches</i> ways that people live in community and <i>demonstrates</i> an appreciation of the interdependence of people and creation.	33. Living God's Values 35. Jesus - Face of God 41. God's Marvellous Creation
KEY IDEA THREE Students interpret and explore revelation given in scripture, the Creeds and other foundational texts.	2.3 <i>Engages</i> with a variety of religious texts and <i>examines</i> how diverse genres and styles relate to revelation.	26. The Old Testament 34. The New Testament 36. Mary and the Saints
KEY IDEA FOUR Students critically reflect in change and continuity in the praying, believing, living,	2.4 <i>Researches</i> and <i>presents</i> examples of the Church's mission to proclaim the Good News of Jesus.	28. Early History of the Catholic Church in Australia 29. Prayer: The World's Greatest Wifi

and celebrating Church as it engages with the world.		37. Celebrating the Paschal Mystery through Liturgy.
LIVING		
KEY IDEA FIVE Students explore how Christian discipleship is a vocational commitment to Jesus' vision of the Reign of God.	2.5 <i>Examines</i> the lives and teachings of key figures in the Judeo-Christian traditions and <i>explores</i> discipleship in the lives of contemporary people.	26. The Old Testament 28. Early History of the Catholic Church in Australia 34. The New Testament 35. Jesus - Face of God
KEY IDEA SIX Students appreciate how the process of informing one's conscience enables individuals to exercise authentic freedom when making decisions.	2.6 <i>Engages</i> with the decision-making process and <i>begins to reflect</i> on the rule of conscience.	33. Living God's Values 41. God's Marvellous Creation
KEY IDEA SEVEN Students explore how a critical understanding of the origins, sources and principles of ethical codes contributes to responsible Christian living.	2.7 <i>Examines</i> and <i>shares</i> how the first and second Testaments are key sources of ethics in the Christian tradition.	26. The Old Testament 33. Living God's Values 34. The New Testament 35. Jesus - Face of God
KEY IDEA EIGHT Students critically reflect on and apply a Christian ethic of life to a range of contemporary justice and ethical issues.	2.8 <i>Identifies</i> social justice issues in the local community and <i>plans positive</i> actions to address these issues.	33. Living God's Values 35. Jesus - Face of God 41. God's Marvellous Creation/
CELEBRATING		
KEY IDEA NINE Student's research and explore the concept of sacramentality and the place of Christian sacraments in the life of the Church	2.9 <i>Demonstrates an understanding</i> of the Sacraments as sacred actions and symbols of God's presence, and <i>displays</i> examples of Sacraments as welcoming, reconciling, renewing, healing, nourishing, and ministering to the faith community.	22. Sacrament of Reconciliation 30. Sacrament of the Eucharist 38. Sacrament of Confirmation 46. Sacraments of Healing 54. Sacraments of Service
KEY IDEA TEN Students explore prayer, including liturgical prayer, within the Christian tradition as celebration of god's presence in people's lives.	2.10 <i>Examines</i> a variety of liturgical celebrations and prayers and explains how prayer is a dynamic encounter with God.	29. Prayer: The World's greatest Wifi 30. Sacrament of the Eucharist 31. Preparing for and Celebrating Easter 37. Celebrating the paschal Mystery through Liturgy

		39. Encountering Jesus through Lent and Easter 41. God's Marvellous Creation
KEY IDEA ELEVEN Student's research and communicate how the life, death and resurrection of Jesus is celebrated in the seasons and feasts of the Church's Liturgical Year.	2.11 <i>Researches</i> the major Church festivals and lives of the saints and <i>designs</i> seasonal liturgies.	31. Preparing for and Celebrating Easter 32. Preparing for and celebrating Christmas 36. Mary and the Saints 37. Celebrating the paschal Mystery through Liturgy 39. Encountering Jesus through Lent and Easter 40. Come, Lord Jesus.
KEY IDEA TWELVE Students investigate beliefs, rituals and festival in diverse religious traditions and demonstrate an appreciation of their own tradition and respect for other religious traditions.	2.12 <i>Researches</i> and <i>celebrates</i> religious traditions in the school and local community and appreciates the need for unity and harmony amongst local groups.	29. Prayer: The world's Greatest Wif 33. Living God's Values 37. Celebrating the paschal Mystery through Liturgy

STANDARD ONE		STAGE ONE
BELIEVING	OUTCOMES	UNITS
KEY IDEA ONE Students explore God's presence in creation and God's self-revelation in Jesus Christ and the holy Spirit	1.1 <i>Explores</i> and <i>discusses</i> how God is revealed as source of life and love.	10. The Old Testament - God's family Album 11. Meeting Jesus 17. Creator God 19. Following Jesus 20. Thinking About God and Life
KEY IDEA TWO Students respond to the idea that humanity is made in the image of God and grounded in God's love and explore the themes of grace and sin.	1.2 <i>Responds</i> to the belief that god's love for humanity contributes to a positive identity and self-image.	17. Creator God 25. Building Relationships
KEY IDEA THREE	1.3	10. The Old Testament - God's Family Album

Students interpret and explore revelation given in scripture, the Creeds and other foundational texts.	<i>Explores</i> the personal and communal significance of religious texts and language.	18. Discovering Jesus in the New Testament
KEY IDEA FOUR Students critically reflect in change and continuity in the praying, believing, living, and celebrating Church as it engages with the world.	1.4 <i>Identifies</i> special people, symbols, rituals and places associated with the Catholic community to <i>develop</i> a sense of Catholic identity.	12. Our Church 14. Sacrament of Baptism
LIVING		
KEY IDEA FIVE Students explore how Christian discipleship is a vocational commitment to Jesus' vision of the Reign of God.	1.5 <i>Researches</i> and <i>shares</i> how living in friendship with Jesus means expressing special qualities such as respect, care, and forgiveness in relationship with others.	11. Meeting Jesus 18. Discovering Jesus in the New Testament 19. Following Jesus 25. Building Relationships
KEY IDEA SIX Students appreciate how the process of informing one's conscience enables individuals to exercise authentic freedom when making decisions.	1.6 <i>Demonstrates</i> an increasing awareness of the consequences of individual actions and <i>discusses</i> some of the values underpinning Christian ethics.	17. Creator God 19. Following Jesus 22. Sacrament of Reconciliation 25. Building Relationships
KEY IDEA SEVEN Students explore how a critical understanding of the origins, sources and principles of ethical codes contributes to responsible Christian living.	1.7 <i>Identifies</i> values in the words and actions of Jesus and <i>applies</i> these values to his/her life in the home, school and community.	18. Discovering Jesus in the New Testament 19. Following Jesus 21. Prayer: Our Community Response to God 25. Building relationships
KEY IDEA EIGHT Students critically reflect on and apply a Christian ethic of life to a range of contemporary justice and ethical issues.	1.8 <i>Considers</i> issues related to care of the earth and names God as the source of all creation.	17. Creator god 25. Building Relationships
CELEBRATING		
KEY IDEA NINE Student's research and explore the concept of sacramentality and the place of Christian sacraments in the life of the Church	1.9 <i>Explores</i> how religious beliefs are expressed in the sacraments through the use of symbols, words, music and gesture.	14. Sacrament of Baptism 22. Sacrament of Reconciliation
KEY IDEA TEN	1.10	13. Responding to God through Prayer

Students explore prayer, including liturgical prayer, within the Christian tradition as celebration of god's presence in people's lives.	<i>Identifies</i> and discusses a number of ways of praying and different kinds of individual and communal prayer.	21. Prayer: Our Community Response to God
KEY IDEA ELEVEN Student's research and communicate how the life, death and resurrection of Jesus is celebrated in the seasons and feasts of the Church's Liturgical Year.	1.11 <i>Researches</i> the seasons of the church's liturgical year and <i>makes</i> links to the stories of Jesus' birth, death, and resurrection.	15. Journey to new life 16. Journey towards Jesus: advent and Christmas 23. Ash Wednesday to Pentecost: The Easter Story 24. We Prepare and Wait: The Christmas Story
KEY IDEA TWELVE Students investigate beliefs, rituals and festival in diverse religious traditions and demonstrate an appreciation of their own tradition and respect for other religious traditions.	1.12 <i>Explores</i> the idea that God is present in diverse ways in and for all peoples of the world.	20. Thinking About God and Life

STANDARD P		Early Stage One
BELIEVING	OUTCOMES	UNITS
KEY IDEA ONE Students explore God's presence in creation and God's self-revelation in Jesus Christ and the holy Spirit	P.1 <i>Begins to recognise</i> God's presence in all of creation through their experiences of awe and wonder.	9. The world Around Us
KEY IDEA TWO Students respond to the idea that humanity is made in the image of God and grounded in God's love and explore the themes of grace and sin.	P.2 <i>Begins to develop</i> an awareness of God's love through trusting relationships.	9. The world Around Us 7. Part of God's Family
KEY IDEA THREE Students interpret and explore revelation given in scripture, the Creeds and other foundational texts.	P.3 <i>Listens to and responds</i> to Bible stories.	1. Introducing the Bible

KEY IDEA FOUR Students critically reflect in change and continuity in the praying, believing, living, and celebrating Church as it engages with the world.	P.4 <i>Identifies</i> with and <i>participates</i> in the Catholic school / parish community.	7. Part of God's Family
LIVING		
KEY IDEA FIVE Students explore how Christian discipleship is a vocational commitment to Jesus' vision of the Reign of God.	P.5 <i>Shares</i> ways they can show love and help others as Jesus did.	2. Jesus, Son of God and Son of Mary.
KEY IDEA SIX Students appreciate how the process of informing one's conscience enables individuals to exercise authentic freedom when making decisions.	P.6 <i>Begins to demonstrate</i> an awareness that choices have consequences for themselves and others.	9. The World Around Us
KEY IDEA SEVEN Students explore how a critical understanding of the origins, sources and principles of ethical codes contributes to responsible Christian living.	P.7 <i>Begins to recognise</i> unfairness and explores ways of helping others.	9. The World Around Us
KEY IDEA EIGHT Students critically reflect on and apply a Christian ethic of life to a range of contemporary justice and ethical issues.	P.8 <i>Develops</i> a sense of responsibility for God's gifts of creation.	9. The World Around Us
CELEBRATING		
KEY IDEA NINE Student's research and explore the concept of sacramentality and the place of Christian sacraments in the life of the Church	P.9 <i>Explores</i> symbols, words, music and gestures used in rituals and celebrations.	4. Talking to God 5. Baptism 7. Part of God's Family
KEY IDEA TEN Students explore prayer, including liturgical prayer, within the Christian tradition as celebration of god's presence in people's lives.	P.10 <i>Becomes familiar</i> with the pattern and purpose of prayer.	4. Talking to God
KEY IDEA ELEVEN	P.11	6. Ashes to Easter

<p>Student's research and communicate how the life, death and resurrection of Jesus is celebrated in the seasons and feasts of the Church's Liturgical Year.</p>	<p><i>Celebrates</i> moments in the Church's Liturgical Year</p>	<p>7. Part of God's Family 8. The season of Joy</p>
<p>KEY IDEA TWELVE Students investigate beliefs, rituals and festival in diverse religious traditions and demonstrate an appreciation of their own tradition and respect for other religious traditions.</p>	<p>P.12 <i>Begins to develop</i> an awareness of the diversity of family, cultural and religious celebrations within the community.</p>	<p>6. Ashes to Easter 7. Part of God's Family 8. The season of Joy</p>