

UNDERSTANDING FAITH: CURRICULUM MAPPING



Kindergarten		
Parramatta	Understanding Faith (click each "Unit" to access)	
1. Who is my friend?	Unit	Part
Learning Cycle Content:	2: Jesus, Son of God and Son of	1, 2
In knowing Jesus, one can develop a friendship with him	Mary	1, 2
Learning Cycle Content:	2: Jesus, Son of God and Son of	3
The Catholic understanding of relationships	Mary	3
Learning Cycle Content:	2: Jesus, Son of God and Son of	All
Jesus is a friend who treated all people with dignity and respect	Mary	
2. Who is my neighbour?	Unit	Part
Learning Cycle Content:		
Jesus, Mary and Joseph, through their example, teach people how to	3: God's Great Family	4
live and act in the world today		
Learning Cycle Content:		
We can develop authentic relationships, using Jesus, Mary and Joseph	3: God's Great Family	4
as a model		
Learning Cycle Content:		
Each person is a unique gift from God and God's love has been	9: The World Around Us	2, 4
revealed to the world over time		
3. What is Church	Unit	Part
Learning Cycle Content:	7: Part of God's Great Family	All
When people gather in Jesus' name, they become Church	7. Fart of God's Great Farilly	All

Learning Cycle Content: We belong to an intentional faith community	7: Part of God's Great Family	All
Learning Cycle Content: We are all unique and belong to the family of God	7: Part of God's Great Family	All
4. How is God present in our world?	Unit	Part
Learning Cycle Content: God loves each person for who they are	9: The World Around Us	1, 2
Learning Cycle Content: A person's relationship with God is as a member of God's family	7: Part of God's Great Family 9: The World Around Us	1 1, 2
Learning Cycle Content: Each person is known by God and is called to give thanks in prayer and action	4: Talking to God	1, 2

Stage 1 – Years 1 and 2		
Paramatta	Understanding Faith	
1. Who is Jesus?	Unit	Part
Learning Cycle Content:	11: Meeting Jesus	All
Through Jesus, a person can build a relationship with God	19: Following Jesus	4
Learning Cycle Content:	11: Meeting Jesus	3, 4, 5
Jesus influenced others	19: Following Jesus	3, 4
Learning Cycle Content:	10: Following locus	3, 4
What does it mean to be a disciple of Jesus?	19: Following Jesus	3, 4
2. What is prayer?	Unit	Part
2. What is prayer? Learning Cycle Content:		Part
	13: Responding to God Through	Part 1
Learning Cycle Content:		Part 1
Learning Cycle Content: Prayer is intentional communication strengthening a personal	13: Responding to God Through	1
Learning Cycle Content: Prayer is intentional communication strengthening a personal relationship with God and or neighbour	13: Responding to God Through Prayer	Part 1 2
Learning Cycle Content: Prayer is intentional communication strengthening a personal relationship with God and or neighbour Learning Cycle Content:	13: Responding to God Through Prayer13: Responding to God Through Prayer	1
Learning Cycle Content: Prayer is intentional communication strengthening a personal relationship with God and or neighbour Learning Cycle Content: Prayer nurtures a loving relationship with God	13: Responding to God Through Prayer13: Responding to God Through	1

3. What does it mean to belong?	Unit	Part
Learning Cycle Content:	14: Sacrament of Baptism	1
Baptism is initiation into God's family	14. Sacrament of Baptism	1
Learning Cycle Content:	14: Sacrament of Baptism	1, 2
Baptism relates to each person's relationship with God	14. Sucrament of Baptism	1, 2
Learning Cycle Content:		
Belonging and identity are significant in building an inclusive	14: Sacrament of Baptism	3, 4
community		
4. How can we be peacemakers?	Unit	Part
Learning Cycle Content:	33: Living God's Values	3
By living the <i>Beatitudes</i> , we strengthen our Catholic identity	33. Elving God's Values	3
Learning Cycle Content:		
By following the example of Jesus' life, each person can become more	19: Following Jesus	3, 4
like him		
Learning Cycle Content:		
A person's choices impact them and the lives of others in positive and	22: Sacrament of Reconciliation	4
negative ways		
5. How can we care for creation?	Unit	Part
Learning Cycle Content:	17: Creator God	1
The world is a gift from God, and people are responsible for it	17. Creator God	'
Learning Cycle Content:	17: Creator God	1
God is the Creator, and our role is to be caretakers of creation	17. Creator God	'
Learning Cycle Content:	17: Creator God	1
The Bible is a source of guidance for Catholics when making choices		
6. How can I love my neighbour?	Unit	Part
Learning Cycle Content:		
By following the example of Jesus, people are called to care for their	19: Following Jesus	3, 4
neighbour in words and actions		
Learning Cycle Content:	11: Meeting Jesus	3, 4, 5
Jesus challenged everyone to love their neighbour and to treat all	19: Following Jesus	3, 4
people with dignity and respect	15. Following Jesus	J, T

Learning Cycle Content: There is a connection between our treatment of others and our potential role in building intentional faith communities	25: Building Relationships	All
7. What is a Sacrament?	Unit	Part
Learning Cycle Content: Our relationship with God can be strengthened through the shared experiences of the Sacraments	14: Sacrament of Baptism 22: Sacrament of Reconciliation	All 1, 2, 3
Learning Cycle Content: The relationship that exists between God and God's people who are called to be symbols of God's grace in our world, is expressed in the Sacraments.	14: Sacrament of Baptism 22: Sacrament of Reconciliation	3 4
Learning Cycle Content: The Holy Spirit is a source of inspiration and guidance.	14: Sacrament of Baptism	2, 3
8. What is the Bible?	Unit	Part
Learning Cycle Content: The Bible is 'a way of life' inspired by the Word of God	10: The Old Testament	1
Learning Cycle Content: Through the Bible we can develop an understanding of what it means to build loving relationships as communicated by God	10: The Old Testament	1, 3, 4
Learning Cycle Content: The Bible can be interpreted	10: The Old Testament18: Discovering Jesus in the Old Testament	5 All

Stage 2 - Years 3 and 4		
Paramatta	Understanding Faith	
1. Why do we belong to communities?	Unit	Part
Learning Cycle Content:	33: Living God's Values	1 4 5 6
The Church aspires to be a diverse and inclusive faith community	33. Living dod's values	1, 4, 5, 6
Learning Cycle Content:		
What does it mean to belong to God's family and how does it enable	33: Living God's Values	All
individuals to flourish		

Learning Cycle Content:	27: Jesus our Friend, Teacher and	All
The Bible describes Jesus as a source of guidance for student's words	Saviour	, u.
and actions as they grow in community with others	33: Living God's Values	3
and decions as they grow in community man earlers	35: Jesus – Face of God	All
2. Is God present in life?	Unit	Part
Learning Cycle Content:	20. Canada anta fitha Final adiat	4
The Holy Spirit inspires and guides all of God's people	30: Sacrament of the Eucharist	1
Learning Cycle Content:		
We can use Scripture to develop an awareness of God's continued	24 TL N. T	7
presence, as it inspires and guides God's people through the Holy	34: The New Testament	7
Spirit		
Learning Cycle Content:	20.6	1
The Holy Spirit enables people to accept a life of holiness	30: Sacrament of the Eucharist	
	34: The New Testament	7
3. Is mercy important in life?	Unit	Part
Learning Cycle Content:	22. Common and of Donor dilication	All
Forgiveness and mercy are signs of God's love	22: Sacrament of Reconciliation	All
Learning Cycle Content:	22: Sacrament of Reconciliation	All
Forgiveness and justice are important for human flourishing	22: Sacrament of Reconciliation	All
Learning Cycle Content:		
Forgiveness and justice are important for building and sustaining	22: Sacrament of Reconciliation	All
authentic relationships		
4. Who is a hero?	Unit	Part
Learning Cycle Content:		
Every person can be a hero regardless of where they come from or	33: Living God's Values	All
how old they are, by caring for others		
Learning Cycle Content:	30: Sacrament of the Eucharist	2, 3
Jesus and the Sacraments are a source of inspiration for living a life	33: Living God's Values	All
of holiness	38: Sacrament of Confirmation	6, 7
Learning Cycle Content:		
Living out of virtues and the call to holiness include responses to the	33: Living God's Values	All
injustice of the world		

5. Why are people hungry?	Unit	Part
Learning Cycle Content: People gather for the Eucharist as community, in fellowship, to remember Jesus' sacrifice and to give thanks	37: Celebrating the Paschal Mystery Through Liturgy	All
Learning Cycle Content: Being a disciple of Jesus means living out the meaning of the Eucharist in daily life, through words and actions	33: Living God's Values	All
Learning Cycle Content: We should respond to the injustices of the world and care for our neighbour	41: God's Marvellous Creation	All
6. Why do people sometimes do the wrong thing?	Unit	Part
Learning Cycle Content: People are called to inform their conscience and to respond appropriately	33: Living God's Values	5, 6
Learning Cycle Content: An informed conscience is connected to the Catholic understanding of what it means to be a disciple of Jesus	33: Living God's Values	1, 3
Learning Cycle Content: Words and actions have consequence sin our daily life and the belief that there are many ways to receive and respond o the gift of God's mercy	33: Living God's Values	All
7. How does prayer work?	Unit	Part
Learning Cycle Content: There are different ways to communicate with God	29: Prayer: The World's Greatest WiFi	All
Learning Cycle Content: Al I prayer opens us to a relationship with God and our neighbour	29: Prayer: The World's Greatest WiFi	All
Learning Cycle Content: Prayer is a source of hope in life's journey through which people are invited into a relationship with God in everyday life	29: Prayer: The World's Greatest WiFi	All
8. How can Jesus be God and human?	Unit	Part
Learning Cycle Content: The life and mission of Jesus is relevant in today's world	27: Jesus our Friend, Teacher and Saviour 35: Jesus – Face of God	All 1, 2, 3

Learning Cycle Content: Through helping others, people are responding to the belief in the hope-filled significance of Jesus Christ as both God and human, building the kingdom.	35: Jesus – Face of God	3, 4
Learning Cycle Content: There is suffering in our world and the Catholic understanding of a hope-filled response from the Bible	41: God's Marvellous Creation	4, 5

Stage 3 - Years 5 and 6		
Paramatta	Understanding Faith	
1. Why do bad things happen?	Unit	Part
Learning Cycle Content: What is the Catholic understanding of suffering, hope and salvation	52: The Mystery of God	All
Learning Cycle Content: There is a Catholic belief in the hope-filled significance of Jesus Christ as both God and Man, incorporating scriptural responses to suffering and the stories of hope and love.	52: The Mystery of God	All
Learning Cycle Content:	49: Called to Justice	All
Hope and love flourishes when we act towards others with mercy	57: Created in God's Image	3-6
2. Why learn from history?	Unit	Part
Learning Cycle Content:	44: Beginnings of Judaism,	All
The early Church is significant for intentional faith communities	Christianity and Islam	
	52: The Mystery of God	6, 7
Learning Cycle Content:	44: Beginnings of Judaism,	All
Catholic belonging is meaningful through the history of the Church	Christianity and Islam	
	52: The Mystery of God	6, 7
Learning Cycle Content:	44: Beginnings of Judaism,	All
The Tradition of the Church is important	Christianity and Islam	
	52: The Mystery of God	All

3. What does it mean to think about our thinking?	Unit	Part
Learning Cycle Content:		
The idea that human freedom comes with responsibility for the	49: Called to Justice	All
needs of others come from the words and actions of Jesus		
Learning Cycle Content:	43: Mission and Ministry of Jesus	3-8
The way of Jesus guides our ability to make decisions, and develop		3-6 1-5
awareness of our thinking, actions and consequences	51: Who Do You Say That I Am?	1-5
Learning Cycle Content:		
Catholic discernment is important when exploring the challenges,	49: Called to Justice	All
joys and opportunities of living in a postmodern world		
4. How do I read the Bible?	Unit	Part
Learning Cycle Content:		
The Bible is a library of inspired books that have a variety of genres'	50: Christian Scriptures	All
audiences and intended purposes		
Learning Cycle Content:	42: Discovering God in the Old	4, 5, 6
What does it mean to build a loving relationship communicated by	Testament	
God?	50: Christian Scriptures	7
Learning Cycle Content:	42: Discovering God in the Old	All
How can I develop the knowledge and skills to develop reasonable	Testament	
interpretations of Bible passages and apply them to my life?	50: Christian Scriptures	7
5. What is Human Dignity?	Unit	Part
Learning Cycle Content:	49: Called to Justice	All
Each person is called to holiness	57: Created in God's Image	3-6
Learning Cycle Content:	42. Mission and Ministry of Locus	All
The characteristics of holiness are related to the teachings and	43: Mission and Ministry of Jesus 51: Who Do You Say That I Am?	3-6
example of Jesus Christ	51: Who Do You Say That I Am?	3-0
Learning Cycle Content:	40. Called to Justice	All
Human flourishing is open to all people of good will and is achieved	49: Called to Justice	All
through reflection of the Bible and Sacraments	57: Created in God's Image	All
6. What is My Purpose in Life?	Unit	Part
Learning Cycle Content:	40: Called to Justice	All
God made each person to be called by name to use their gifts and	49: Called to Justice	All
talents and to contribute to Jesus' mission	57: Created in God's Image	All

Learning Cycle Content: Each person is a gift from God and can flourish when applying their gifts and talents to enhance the lives of others	49: Called to Justice 57: Created in God's Image	All
Learning Cycle Content: We can live lives of meaning, purpose and love	49: Called to Justice 57: Created in God's Image	All
7. Is there a relationship between prayer and life?	Unit	Part
Learning Cycle Content: We respond through prayer to the challenges of life	45: Encountering God Through Prayer	All
Learning Cycle Content: We reflect on the purpose of prayer by making a connection between prayer, decision making and a flourishing life	45: Encountering God Through Prayer	All
Learning Cycle Content: Prayer and discernment are part of daily life and influence people's actions	45: Encountering God Through Prayer	All
8. How do we find hope and joy?	Unit	Part
Learning Cycle Content: Through the Gospel, Jesus calls people to respond to others in need	49: Called to Justice	All
Learning Cycle Content: Examples of human flourishing can be found in the Bible	49: Called to Justice	All
Learning Cycle Content: We can respond to Catholic Social Teaching by caring for those in	49: Called to Justice	4-7