



CURRICULUM MAPPING

Understanding Faith



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YEAR 7

Sydney	Understanding Faith		
A7 Sacred Scripture <i>Enduring Understanding: The Bible is the sacred and inspired story of the relationship between God and humanity.</i>	Unit (Click to access unit)	Part	Pages
1. How was the Holy Spirit active in the writing of the sacred scriptures? How do the scriptures reveal God to the Christian community?	0: Introduction to the Catholic Faith	8	7
	7: Knowing God Through Prayer	2	1-22
	8: Discovering God's Presence	3	1-9
2. How does the Word of God speak to God's people?	0: Introduction to the Catholic Faith	8	7-8
	4: Early Christianity	6	1-3
	11: Journeys Shared	1	1-12
		2	1-4
	23: The Gospels	1	1-7
3. Why did God make covenants? Are covenants important to the people of God?	11: Journeys Shared	3	1-9
Life skills program LSB7 1.1 LSB7 1.2	0: Introduction to the Catholic Faith	1	3-9
		8	7-8

LSB7 1.3	7: Knowing God Through Prayer	2	1-22
B7 What It Means to Be Catholic <i>Enduring Understanding: The beliefs, teachings and practices of the Catholic Tradition influence the way Catholics live and the contribution they make to the life of the Church.</i>	Unit	Part	Pages
1. How do religious beliefs influence the way people live?	1: Belonging to Community	6	1-4
	17: Being Catholic	1	1-16
		2	1-7
2. How does being Catholic influence a community?	1: Belonging to Community	5	1-11
	17: Being Catholic	4	1-8
3. How does the Church live out its mission today?	1: Belonging to Community	7	1-6
	7: Knowing God Through Prayer	4	12
	14: God's Heroes and Heroines	8	1-12
	17: Being Catholic	3	1-8
		5	1-9
		9	1-10
4. Why do people of the same religious background practice their faith differently?	17: Being Catholic	7	1-11
Life Skills Program LSB7 1.1 LSB7 1.2 LSB7 1.3	0: Introduction to the Catholic Faith	3	1-7
	1: Belonging to Community	5	1-11
	7: Knowing God Through Prayer	4	12

	17: Being Catholic	3	3-7
		9	1-10
C7 Stewards of Creation <i>Enduring Understanding: Human beings are called to be stewards of God's creation.</i>	Unit	Part	Pages
1. What does scripture reveal about God as creator? What part do creation stories play in teaching human beings how to treat the created world?	5: Christian Stewardship	2	1-5
2. What responsibility for the world and environment has God given to human beings? What impact have human beings' actions had on the environment? How have the actions of individuals, groups and / or communities impacted on the world?	5: Christian Stewardship	5	1-5
	17: Being Catholic	3	4
		4	3
3. How does being a "steward of creation" link to our Catholic Christian spirituality? What is our role in caring for creation?	5: Christian Stewardship	7	1-5
		8	1-5
		9	1-11
Life skills program LSB7 1.1 LSB7 1.2 LSB7 1.3	5: Christian Stewardship	2	1-5
		9	1-11
	17: Being Catholic	3	4
		4	3
D7 Ways Of Praying <i>Enduring Understanding: Prayer is central to our living relationship with God.</i>	Unit	Part	Pages
1. What does Jesus teach us about prayer?	7: Knowing God Through Prayer	1	1-8

	16: Jesus – The Teacher	8	1-4
2. How does traditional prayer and worship help Catholics to develop their relationship with God in the everyday?	3: Celebrating the Liturgical Cycle	2	1-2
		3	1-2
		4	1-10
		5	1-3
	7: Knowing God Through Prayer	4	3-14
		6	1-12
3. How can God be encountered in such diverse ways of praying, that is, in stillness and silence, in reading the scriptures, in listening to music and in viewing art?	7: Knowing God Through Prayer	5	1-6
		7	1-7
	48: Religion and Peace – Christianity (SOR)	3	6
Living Skills Program LSB7 1.1 LSB7 1.2 LSB7 1.3	7: Knowing God Through Prayer	1	3-7
		4	3-6
		5	4-6
E7 Affirming Human Dignity <i>Enduring Understanding: All people are made</i>	Unit	Part	Pages
1. WHY and DO ALL human beings have dignity and equality?	18: Dignity of Human Life	2	1-8
	25: Bringing about the Kingdom	6	9-13
2. How does sin affect our relationships with God, with other people and with ourselves?	5: Christian Stewardship	4	1-5
	10: Our Christian Identity	3	3-12

	19: Formation of Conscience and Values	3	1-8
3. How can I tell right from wrong? Why is forming and following my conscience necessary?	19: Formation of Conscience and Values	1	1-5
		4	1-6
		7	1-14
Life skills program LSB7 1.1 LSB7 1.2 LSB7 1.3	18: Dignity of Human Life	2	3-5
	19: Formation of Conscience and Values	3	1-8
		7	1-2
		7	12-13

Year 8			
Sydney	Understanding Faith		
A8 Teachings of Jesus <i>Enduring Question: The actions and teachings of Jesus provide a guide for Christians to be people of the kingdom.</i>			
	Unit	Part	Page
1. How did the people of first-century Israel hear Jesus' teachings?	2: Jesus – Divine and Human	5	1-9
	16: Jesus – The Teacher	1	1-6
		6	1-8
		7	1-7
2. What is the kingdom of God like? How did Jesus use stories to tell people about God's Kingdom?	2: Jesus – Divine and Human	6	5-8
	16: Jesus – The Teacher	4	1-4
		5	1-4
3. How do Jesus' teachings guide Christians in their everyday life today?	14: God's Heroes and Heroines	1	1-12
	16: Jesus – The Teacher	7	1-15
		9	1-5

Life Skills Program LSB8 1.1 LSB8 1.2 LSB8 1.3	2: Jesus – Divine and Human	5	4-5
		6	5-8
	14: God's Heroes and Heroines	7	5-15
B8 Disciples, Martyrs and Witnesses to the Faith <i>Enduring Question: Jesus instituted the Church to continue his mission and it has always had its difficulties and divisions, as well as its inspiring witnesses.</i>	Unit	Part	Page
1. How did the early Christian Church establish and develop, and how did different viewpoints on how the Christian Church should develop impact its formation? How were Christians persecuted in the early Church? What challenges to following Jesus exist for a modern Christian in Australia?	4: Early Christianity	1	1-2
		3	1-3
		4	1-2
		5	1-4
		7	1-7
2. Who were the early Christian witnesses? Why did martyrs exist in the early Christian church? Why would anyone convert to Christianity when you could be persecuted for your faith?	4: Early Christianity	2	1-6
		7	8-11
		8	1-3
		9	1-3
		10	1-6
3. Is being a witness to Jesus an 'optional extra'? Can't I just leave it for someone else to do?	14: God's Heroes and Heroines	1	1-12
		2	1-7
	17: Being Catholic	10	1-5
Life Skills Program LSB8 1.1 LSB8 1.2 LSB8 1.3	4: Early Christianity	7	1-11
		9	1-3
C8 Striving for Goodness <i>Enduring Understanding: God is the source of all goodness, and all people should strive to do and pursue what is good and avoid what is evil.</i>	Unit	Part	Page
	1: Belonging to Community	2	1-12

1. What does the Bible and Catholic Church teaching have to teach Christians about freedom? What is my responsibility as a Christian gifted with freedom and free will?	5: Christian Stewardship	4	1-5
	15: Wholeness and Healing	2	1-6
		3	1-15
	18: Dignity of Human Life	3	1-14
	19: Formation of Conscience and Values	2	1-7
2. Why is goodness always contrasted with evil? Why do we always talk about good and evil?	2: Jesus – Divine and Human	7	1-5
		8	1-4
	15: Wholeness and Healing	1	1-10
	19: Formation of Conscience and Values	2	1-7
3. Where can we find goodness in our lives?	14: God's Heroes and Heroines	7	1-15
Life Skills Program LSB8 1.1 LSB8 1.2 LSB8 1.3	2: Jesus – Divine and Human	7	1-5
		8	1-4
	18: Dignity of Human Life	3	1-14
D8 Sacraments of Initiation <i>Enduring Understanding: The Sacraments of Initiation begin, strengthen and nourish our life in Christ.</i>	Unit	Part	Page
1. How do we distinguish between sign and symbol? Why do human beings need more than words to express deep meaning? How do symbols work, and what do they have to do with the Church's Sacraments?	8: Discovering God's Presence	1	1-2
		2	1-9
		3	1-9
		6	1-8
2. What meaning or memory does the community; obtain from celebrating the key events in a person's life? Why are rituals essential for the community of believers? How is the human experience enriched through the use of ritual for the community of believers? Are there common elements in the way that rituals are structured?	9: Call to Belong	1	1-3
		2	1-7
		4	1-3
		5	1-12
		6	1-10
		7	1-7
	8: Discovering God's Presence	6	1-1

3. Why are the Sacraments so important to the church? How does meeting Christ in the Sacraments in faith, change us, and strengthen and nourish community as well as the believer?	9: Call to Belong	6	1-10
Life Skills Program	0: Introduction to the Catholic Faith	7	1-7
LSB8 1.1	9: Call to Belong	5	1-12
LSB8 1.2		6	1-10
LSB8 1.3		7	1-7
E8 Alive in Christ <i>Enduring Understanding: Jesus' way of living isn't always easy.</i>		Part	Page
1. What were Jesus' best human qualities? Why is it a good idea to follow Jesus' example? WDJJ (What did Jesus do) that was so great?	2: Jesus – Divine and Human	2	1-4
		3	1-3
		4	1-4
		5	1-9
		6	1-8
2. How did Jesus change the lives of those he met?	14: God's Heroes and Heroines	4	8-15
		6	1-14
		8	1-12
		9	1-10
	20: The Holy Spirit	6	1-11
3. How does Jesus' commandment of love compel Christians to love and respect our neighbour? How does being Christian and living by the Gospel values challenge Christians to respond to contemporary issues differently to non-Christians?	16: Jesus – The Teacher	8	6
	19: Formation of Conscience and Values	3	1-8
		6	1-8
Life Skills Program	14: God's Heroes and Heroines	4	8-15
LSB8 1.1	16: Jesus – The Teacher	1	3-4
LSB8 1.2		8	6
LSB8 1.3	19: Formation of Conscience and Values	3	1-8

Year 9			
Sydney	Understanding Faith		
A9 Biblical Writing <i>Enduring Question: The Sacred Scriptures are understood through the context and faith that gave rise to them and the form in which they were written.</i>	Unit	Part	Page
1. Is the Bible the inspired word of God? What is truth and where is it in the Bible? Why is it important to have an understanding of the difference between figurative and literal language?	2: Jesus – Divine and Human	7	4
	12: Do This in Memory of Me	3	7
	23: The Gospels	1	6-7
		2	1-3
	28: New Testament Studies	1	1-4
3		1-9	
2. Why do we have a variety of literary forms in Sacred Scripture? Why is a specific literary form chosen to communicate certain messages?	28: New Testament Studies	2	1-16
	35: Old Testament Studies	1	8-10
3. What was happening in society at the time the scripture passage was written? Why is it important to explore the cultural and historical context in which a scripture passage was written? What was the writer’s intention?	11: Journeys Shared	5	1-6
	23: The Gospels	4	1-10
	28: New Testament Studies	2	10-16
		9	1-13
		11	1-7
	35: Old Testament Studies	1	12-17
Life Skills Program KSA9 <i>Essential Question: What is truth and where is it in the Bible?</i>	23: The Gospels	1	6-7
		2	1-3
	28: New Testament Studies	2	14-16
B9 The Church in Australia	Unit	Part	Pages

<i>Enduring Understanding: The Catholic Church in Australia is fully alive; growing and changing in response to the needs of its people and in communion with the universal Church.</i>			
1. How did the Catholic Church emerge and develop in Australia? Who were the people and what were the events that had an impact upon the Catholic Church in Australia?	32: Origins and Growth of an Australian Catholic Identity	1	1-3
		2	1-3
		3	1-3
		4	1-5
		5	1-5
		6	1-7
		7	1-3
		8	1-4
2. Why is the Catholic Church in Australia so diverse? How has immigration influenced the Catholic Church in Australia? How do the Eastern Catholic rites differ to the Western/Latin Catholic rites? How does cultural background impact upon Catholic practice?	32: Origins and Growth of an Australian Catholic Identity	11	1-9
		12	1-6
3. What are the main issues that impact upon the Catholic Church in Australia today? What can we learn from the trends in the census data? How has the Catholic Church in Australia changed, especially over the last five years? How might the Catholic Church in Australia change in the next 5 years and/or beyond?	32: Origins and Growth of an Australian Catholic Identity	12	1-9
Life Skills Program KSB9 <i>Essential Question: Who were the people and what were the events that had an impact upon the Catholic Church in Australia?</i>	6: In Search of an Australian Identity	1	1-4
		2	1-2
		3	1-4
		4	1-7
		5	1-5
		6	1-5
		7	1-5
		8	1-6
C9 Search for Meaning	Unit	Part	Pages

<i>Enduring Understanding: The Catholic Church guides believers in their quest to make sense of the world and recognise what is real, and what is lasting and true.</i>			
1. Why do humans ask why?	18: Dignity of Human Life	1	1-7
		2	1-8
	33: Search for Meaning	1	1-10
2. What answers does the Catholic Church have for life's big questions?	27: Christian Approach to Loss	3	1-6
		5	1-14
	33: Search for Meaning	1	1-10
3. What is my response to the big questions about life?	27: Christian Approach to Loss	7	1-10
		8	1-6
Life skills program KSBC9 <i>Essential Question: Why do humans ask why?</i>	27: Christian Approach to Loss	3	1-6
		5	1-14
		7	1-10
		8	1-6
	33: Search for Meaning	1	1-3
D9 Sacraments of Healing <i>Enduring Understanding: The Sacraments of Healing offer hope in our world and call us to be witnesses to God's love, healing and forgiveness.</i>			
1. Why is forgiveness / healing / hope / reconciliation / repentance / sin / suffering significant in the life of a Christian?	15: Wholeness and Healing		
		1	1-10
		2	1-6
		3	1-15
		4	1-13
		5	1-8
		6	1-11
2. Is healing something all Christians need and want?	18: Dignity of Human Life	7	1-9
		4	1-10
		5	1-14
		6	1-15
		7	1-12

		8	1-8
3. How can we be healed and bring healing to others?	15: Wholeness and Healing	4	1-13
		5	1-8
	33: Search for Meaning	1	4-7
Life skills program KSBD9 <i>Essential Question: Why is forgiveness/ healing/ hope/ reconciliation/ repentance/ sin/ suffering significant in the life of a Christian?</i>	15: Wholeness and Healing	1	1-10
E9 Living the Commandments and Beatitudes <i>Enduring Understanding: Christian morality is grounded in God's plan for humanity and fully revealed in the life and teachings of Jesus Christ.</i>	Unit	Part	Pages
1. Why were the Ten Commandments relevant to Jesus?	19: Formation of Conscience and Values	3	1-8
	35: Old Testament Studies	3	1-5
2. How do the Beatitudes exemplify what it means to be a follower of Christ?	29: Becoming Fully Human	3	4-7
	55: Virtue, Vice and Salvation	1	15-17
3. How do the Beatitudes challenge the Christian community today?	16: Jesus – The Teacher	7	1-7
Life skills program LSE9 1.1 LSE9 1.2 LES9 1.3	16: Jesus – The Teacher	7	1-7

Year 10			
Sydney	Understanding Faith		
A10 The Gospels <i>Enduring Question: That the Christian faith is centred on a personal encounter with the person of Jesus Christ, as presented in the Gospels.</i>	Unit	Part	Page
1. Why are the Gospels significant?	23: The Gospels	3	15-16
		4	1-3

	28: New Testament Studies	2	11
	38: Jesus – Face of God	1	1-16
2. Who do people say Jesus is?	23: The Gospels	3	1-16
		4	1-10
	28: New Testament Studies	4	1-7
		5	1-4
		6	1-10
		7	1-7
		8	1-11
3. Who do you say Jesus is?	28: New Testament Studies	2	1-3
		4	1-10
	30: Expressions of Christianity	4	1-11
	50: Who is a Human Person (SiCT)	5	1-13
Life Skills KSA10 <i>Essential Question: Why are the Gospels significant?</i>	28: New Testament Studies	4	3-10
B10 The Church – Tradition, Challenge and Change <i>Enduring Question: The Church exists to proclaim the Good News of God's love to a changing world.</i>	Unit	Part	Page
1. What was Jesus' mission? Why is the Church described as a 'Pilgrim Church'? How has the Church responded to the 'signs of the times'? How does the Church respond to the 'signs of the times'? Why is tradition important?	13: Medieval Christianity	1	1-9
		2	1-7
		8	1-12
	61: The Church and the Contemporary World (SiCT)	2	1-8
2. How do social, cultural, political and religious factors influence the Church? Who are the significant people who have contributed to the life and mission of the Church? What is the impact of key periods of Church history?	13: Medieval Christianity	All	All
	21: Christian Reformations	All	All
	26: Modern Church History	1-8	All
3. What are Apostolic writings and why do we have them? How does the Church respond to the changing world? In what ways is the Church active in the world? What challenges does the Church	25: Bringing about the Kingdom	6	1-6
	26: Modern Church History	10	1-4
		11	1-14

face in the contemporary world? How do we contribute to the continuing mission of the Church?			
Life Skills LSB10 1.1 LSB10 1.2 LSB10 1.3	25: Bringing about the Kingdom	6	1-6
	26: Modern Church History	10	1-4
		11	1-14
	61: The Church and the Contemporary World (SiCT)	2	1-8
C10 Ecumenism and Interfaith Dialogue <i>Enduring Question: Respect for others includes understanding and appreciating the diverse ways different religious traditions seek truth and meaning in life.</i>	Unit	Part	Page
1. How is our common Christian heritage expressed in different Churches? Catholics, Anglicans, Lutherans, Pentecostals, Presbyterians, Baptists. . . are they all Christians?	21: Christian Reformations	5	1-13
	24: World Religions	4	27-49
	63: Religion and Non-Religion (SOR)	2	12-13
2. What do the Abrahamic faith traditions have in common? What are some of the ways religion is (lived and) practised in Australia today?	24: World Religions	1	1-15
	52: The Reimagining of Creation	6	1-9
3. How do people of faith deal with diversity? Why and when do people from different faith traditions get together and what do they do?	24: World Religions	1	1-15
	52: The Reimagining of Creation	6	1-9
Life Skills Program KSBC10 <i>Essential Question: How is our common Christian heritage expressed in different Churches? Catholics, Anglicans, Lutherans, Pentecostals, Presbyterians, Baptists. . . are they all Christians?</i>	24: World Religions	1	1-15
		4	27-41
		6	1-9
		7	22-31 40-45
	52: The Reimagining of Creation	6	1-9
D10 Sacraments at the Service of Communion <i>Enduring Question: Just as there are a variety of gifts given to each person there are a variety of ways in which we are called to love and to serve.</i>	Unit	Part	Page

1. How am I called to live out my baptismal promise and serve others in the Christian community?	22: Call to Holiness and Service	1	1-6
		2	1-13
2. Why is the Sacrament of Holy Matrimony called a Sacrament at the Service of Communion? Why is marriage in the Catholic Church considered to be a vocation, a sacrament and a covenant? What role do married persons play in the Church community?	22: Call to Holiness and Service	3	1-8
		4	1-11
3. How is the Sacrament of Holy Orders a sacrament of leadership and service? How are ordained persons called to respond to their baptism in a way that is different to lay Catholics?	45: Religious Tradition Depth Studies – Christianity (SOR)	13	12-19
		6	1-11
Life Skills KSBD10 <i>Essential Question: How am I called to live out my baptismal promise and serve others in the Christian community?</i>	22: Call to Holiness and Service	7	1-9
		4	1-11
E10 Catholic Social Teaching <i>Enduring Question: Social Justice emerges from the example of Jesus Christ and calls us to action in our lives.</i>	22: Call to Holiness and Service	7	1-9
1. What situations require you to exercise personal and moral responsibility? What helps and hinders you in exercising these responsibilities?	Unit	Part	Page
2. What is the truth that can be found in Catholic Social Teaching? What can we learn from Catholic Social teaching and its response to the social context?	29: Becoming Fully Human	3	1-7
		4	1-7
		5	1-5
3. How have Catholic Social teachings been applied to areas of injustice in our society today? How can we continue the mission of the church with regard to Catholic social teachings? How do I witness to the teachings of Christ and the Church so as to effect a transformation in the world?	25: Bringing about the Kingdom	3	1-10
		4	1-6
		5	1-13
	25: Bringing about the Kingdom	6	1-15
		7	1-14
		8	1-23
	25: Bringing about the Kingdom	9	1-12
		10	1-17

Life Skills Program KSBE10 <i>Essential Question: What situations require you to exercise personal and moral responsibility? What helps and hinders you in exercising these responsibilities?</i>	25: Bringing about the Kingdom	5	1-13
		10	4-7
	29: Becoming Fully Human	4	1-7